

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/5/2023
School Year: 2023 - 2024		Subject: English 10 Honors	
Monday	Notes:	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: <ul style="list-style-type: none"> <li>• After rereading and discussing a model of close reading, students will be able to use context clues to determine word meanings in the <i>Republic</i>.</li> <li>• After rereading and discussing a model of close reading, students will be able to identify poetic structure, including meter, rhyme scheme, and poetic form, and explain how poetic elements and structure change or contribute to the meaning of the poem.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>• Bellwork – Grammar – Lesson 10 – Prepositions – 1 – 10</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• Review:</li> <li>• Compare Count of Monte Cristo -&gt; Hero's Journey</li> <li>• Count of Monte Cristo Writing</li> <li>• Review Skill: Context Clues</li> <li>• Review Skill: Informational Text Structure</li> <li>• Review Skill: Summarizing</li> <li>• Skill: Poetic Elements and Structure</li> <li>• Skill: Context Clues</li> </ul>	Academic Standards: RI.9-10.1, RI.9-10.4, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2, L.9-10.4.A

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After rereading and discussing a model of close reading, students will be able to identify and examine textual evidence to support analysis of both explicit ideas in and inferences about the <i>Republic</i>.</li> <li>• After rereading and discussing a model of close reading, students will be able to determine a central idea and analyze its development over the course of a text, including how it is shaped and refined by specific details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Grammar – Lesson 10 – Prepositions – 11 - 20</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• Review Skill: Poetic Elements and Structure</li> <li>• Review Skill: Context Clues</li> <li>• Skill: Text Evidence</li> <li>• Skill: Central or Main Idea</li> <li>• First Read: Methods of Motivation</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.5, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After rereading and discussing a model of close reading, students will be able to analyze the characteristics and structural elements of argumentative texts in the “Methods of Motivation,” including identifying reasons and arguments.</li> <li>• After rereading and discussing a model of close reading, students will be able to identify and analyze the effects of logical fallacies used in the arguments in “Methods of Motivation.”</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Vocabulary - Unit 2 Test – 1 - 10</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• Review: Text Evidence</li> <li>• Review: Central or Main Idea</li> <li>• Methods of Motivation Review</li> <li>• Skill: Reasons and Evidence</li> <li>• Skill: Logical Fallacies</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.8, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2, SL.9-10.3</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will obtain a benchmark of their progress so far this year via a benchmark test.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Vocabulary - Unit 2 Test – Part B and C</li> <li>Class Novel</li> <li>From A to Z</li> <li>Review: Skill: Reasons and Evidence</li> <li>Skill: Logical Fallacies</li> <li>Begin Unit 2 Test</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.8, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2, SL.9-10.3</p>
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